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REPORT

OF THE

SUPERINTENDENT

OF

PUBLIC INSTRUCTION

OF IDAHO TERRITORY,

FOR THE YEARS

1879 AND 1880.

BOISE CITY, IDAHO:
PRINTED AT THE STATESMAN OFFICE.
1880.

REPORT.

OFFICE SUPERINTENDENT PUBLIC INSTRUCTION, I. T.,
BOISE CITY, November 24, 1880.

To His Excellency, John B. Neil,
Governor of Idaho:

In presenting this Report for the years 1879 and 1880, I feel constrained to express my regret that it does not give a complete history or a more satisfactory exhibit of the actual condition of the schools in the Territory. The reason of this, however, will be obvious when it is remembered that the Territorial Superintendent's only sources of information on the subject are in the data furnished by the County Superintendents, and how meagre and unsatisfactory these are, an inspection of the accompanying reports, will sufficiently show.

SUPERINTENDENCY.

Under the present school law, there is neither County nor Territorial Superintendency. The trustees of the various school districts are the only persons authorized by law to exercise any kind of supervision in regard to schools, and in many cases this important duty is left almost entirely unperformed. Of course, there are exceptions, but as a rule this portion of the work is very poorly done.

Undeniably, the schools of the Territory would be vastly benefitted by a system of superintendency, complete and separate from the performance of other and distinct duties; but in framing a law to meet this requirement, great care should be taken that only those peculiarly fitted for this important task should be chosen. Great educators are born such, not made. The qualities that insure success in their work must be implanted—must inhere in the germ of the

character. While upon this subject, I cannot do better than to quote the timely and eloquent works of Charles Francis Adams, Jr.:

"The scientific superintendency is, however, as yet in its first infancy. It is wholly unorganized. How completely it is in its infancy, how wholly it lacks organization, becomes very apparent when the single indisputable fact is stated that in this country the development of the average human mind is not recognized by our highest institutions of learning as a scientific study at all. They pay no attention to it—make no provision for it. They have medical schools devoted to the study of man's body; they have dental schools devoted to the study of his teeth; but any one who is not a fool, the learned doctors tell us, can train the child's mind! All there is to know on that subject can be told in half an hour, and learned by practice at an older teacher's side in a few weeks. Is not this curious? That it is a fact is indisputable. There is a science of law, and schools and professors to teach it. There is a science of agriculture, and colleges devoted to its study. There is a science of mining, and institutes of technology in which it is taught. It is even claimed that there is a science of divinity. But when it comes to the educational development of those who are to constitute the future state, though we spend millions on millions upon it, the universities turn their heads away, and class them as something less than the grass of the field. They grade the child's mind as lower than its teeth. They assume that any callow youth, fresh from his graduate course, and with the ink hardly dry on his degree, is quite competent to train the first, though not to take care of the last. We thus turn over our children to those whom we would never dream of trusting with our potato patch. Such a denial in a republic of a science of general, as distinguished from higher, education, assuredly merits to be classed among the inexplicable facts of the day."

Notwithstanding acknowledged defects, both in the framework and in the management of our school system, the history and present condition of our schools show commendable and

GRATIFYING PROGRESS.

In 1879 there were 4885 school children, and 114 school districts in the Territory. In 1880 the number of school districts has increased to 149, and the number of school chil-

dren to 6698. In 1879 the amount raised by county and district taxes for school purposes was $34,255.13, and in 1880 the amount from the same sources and for the same purpose is $48,016.89.

When the condition of a new and sparsely settled country like Idaho is taken into consideration, this showing, though small and slow, as compared with what can be made for older and more favored communities, is, nevertheless, highly gratifying to the true friends of education, who can see from it that at least a good beginning has been made and real progress commenced.

TEXT BOOKS.

Among the improvements greatly needed is that of the introduction of a uniform series of text books in our public schools. I would most earnestly recommend that this branch of the subject receive the attention of our legislators. At present there is such a medley of books used in the various schools throughout the Territory, that a perfect organization of classes is an impossibility. Owing to this cause, the time and labor of the teacher is almost uselessly frittered away, in endeavoring to teach from as many different series of school books as there are families represented in the school room. In cases where some kind of uniformity is insisted upon, and adopted in particular districts, parents are subjected to the expense of purchasing books of another series when compelled to remove into other districts. This is a source of great inconvenience and expense. All these evils could be easily remedied by a law requiring the adoption of a uniform series.

CONCLUSION

In conclusion, I would say that the time is propitious for a new departure in matters pertaining to education, and that the changes and improvements so often suggested are now more than ever needed. The population of the Territory is rapidly increasing, and unless proper provision is now made to meet the growing demands of education, the failure to do so will be more severely felt within the next two years than ever before.

Very respectfully, your obedient servant,

JOS. PERRAULT,
Superintendent Public Instruction.

Report of the County Superintendent Public Schools of Ada County to the Superintendent of Public Instruction Idaho Territory, from September 1, 1878, *to August* 31, 1879.

Number of district.	Number of school houses.	Length of school during the year.	Number of boys between 5 and 21 years of age	Number of girls between 5 and 21 years of age	Total number of children between 5 and 21 years of age.	Debits: To cash paid for teachers' salaries.	Debits: To cash paid for sites, buildings, repairs and school furniture	Debits: To cash paid for rent, fuel, and contingent expenses	Debits: Total debits.	Credits: By balance on hand at beginning of school year.	Credits: By cash received from county taxes.	Credits: By cash received from district taxes.	Credits: By cash received from miscellaneous sources	Credits: Total credits	Balance on hand at the end of school year
1	1	8 months	176	148	324	$1,102 54	...	$53 50	$145 82	..	$1,010 22	...	...	$1,156 04	...
2	1	6 months	8	13	21	225 00	..	..	80 78	..	174 27	..	..	255 05	$ 30 05
3	1	3 months	8	14	12	150 00		25 00	312 00	..	149 39	..	.....	461 39	286 39
4	1	.....	23	35	58	.....	..	5 00	80 28	..	206 69	.	.....	286 97	281 97
5	1	5 months	22	19	41	210 00	.....	...	9 92		229 53	...	.....	239 45	29 45
6	1	5 months	28	21	49	270 00	.....	3 25	45 74	..	251 64	....	.....	297 38	24 13
7	1	4 months	14	11	25	180 00	...	...	65 74	..	185 31	....	.....	251 05	71 05
8	1	4 months	14	18	32	200 00	.....	...	181 27	....	204 60	..	.....	385 87	185 87
9	1	7 months	26	21	47	278 00	...	146 56	48 95	..	246 11	.	$129 50	424 56	.....
10	1	3½ months	8	10	48	187 00	.....	.....	203 95	..	165 95	..	...	459 93	272 93
11	1	6 months	9	10	19	212 45	...	.....	109 62	..	168 74	....	.....	278 36	68 36
12	1	5½ months	9	12	21	192 00	.....	13 00	49 87	.	174 26	..	13 00	237 13	31 78
13	1	6 months	19	16	35	240 00	...	...	129 62	..	212 96	..	...	342 58	102 58
14	1	6 months	16	14	30	225 00	.	25 00	50 30	..	199 13	...	25 00	274 43	24 43
16	1	8 months	19	18	37	249 00	...	34 51	131 33		218 48	...	34 51	384 32	30 81
17	1	6 months	7	11	18	240 00	...	20 00	158 42	.	165 98	.....	20 00	344 49	84 40
18	1	6 months	16	39	55	345 00	...	5 10	239 97		268 31	$420 00	5 10	933 38	163 28
20	1	4 months	23	22	45	148 00	...	..	157 62		240 58	..	....	398 20	250 20
21	1	6 months	23	17	40	344 00	..	.	17 70		226 78	.....	....	244 48	48
26	1	6 months	12	7	19	300 00	..	..	152 21	..	168 74	....	....	320 95	20 95

27	1	2 months	3	14	17	40 00				27 22		163 21			190 43	150 43
29	1	3 months	29	11	40	257 50				221 73		226 78	800 00		1,248 51	191 01
					1033	$5,563 39	$1,220 00	$330 92	$7,114 31	$2,710 06	$5,257 00	$1,220 00	$227 11	$9,414 85	$2,300 55	

From September 1*st*, 1879, *to August* 31*st*, 1880.

1		10½ months	198	181	379	$2,693 75		$644 88	$3,338 63		$1,560 41	$1,792 31		$3,352 72	$ 14 09	
2		7 months	12	11	23	42 00			42 00	$ 30 05	247 93			277 98	235 98	
3		3 months	11	6	17	180 00			180 00	286 39	227 61			514 00	334 00	
4		6 months	29	21	50	365 00	$409 19	5 00	779 19	281 97	348 47		$409 19	1,039 63	260 44	
5		6 months	21	20	41	344 58			344 58	29 45	315 13			344 58		
6		6 months	30	19	39	313 55			313 55	24 13	307 76			331 89		
7		5 months	12	6	18	235 25			235 25	71 05	230 38			301 43		
8		3 months	19	24	43	120 00		5 00	125 00	185 87	319 32			505 19		
9		9 months	30	25	55	486 38			486 38		366 72		120 00	486 72		
10		6 months	10	10	20	306 00			306 00	272 93	237 75			510 68		
11		3 months	9	4	13	105 00			105 00	68 36	214 52			282 88		
12		5 months	12	14	26	225 00			225 00	31 78	259 52			291 30		
13		6½ months	12	15	27	270 00			270 00	102 58	263 54			366 12		
14		3 months	10	16	26	180 00		10 00	190 00	24 43	259 52		10 00	293 95		
15		3 months	11	9	20	120 00			120 00		237 76			237 76		
16		5¼ months	26	26	52	322 52			322 52	30 81	355 64		18 00	404 45		
17			7	11	18					84 40	246 69			331 09		
18		6 months	23	28	51	355 10			355 10	163 28	351 96			515 24		
20		8 months	23	13	36	433 75			433 75	250 20	296 71			546 91		
21		6 months	21	6	27	258 63			258 63	48	263 55			264 03		
26		5 months	13	7	20	242 03			242 03	20 95	237 75			258 70		
27		5 months	5	8	13	300 00			300 00	150 43	213 67			364 10		
29		7½ months	23	14	37	438 50		45 25	483 75	191 01	339 39		45 25	536 65		
30		6½ months	18	16	34	317 00	232 93		549 93		348 08		232 93	581 01		
31		8 months	9	14	23	320 76			320 76		320 76			320 76		
			584	524	1108	$8,974 80	$642 12	$710 13	$10,327 05	$2,300 55	$8,331 54	$1,792 31	$835 37	$13,259 77	$2,932 72	

I hereby certify that the above reports are correct and true.

N M. HANTHORN, County Superintendent

Report of the County Superintendent Public Schools of Alturas County to the Superintendent of Public Instruction Idaho Territory, from September 1st, 1878, to August 31st, 1879.

Number of district.	Number of school houses.	Number of schools	Number of scholars.	Length of school during the year.	School books used.	Proportional attendance.	Number of boys between 5 and 21 years of age.	Number of girls between 5 and 21 years of age.	Total number of children between 5 and 21 years of age	Debits: To cash paid for teachers' salaries	Debits: To cash paid for sites, buildings, repairs and school furniture.	Debits: To cash paid for rent, fuel, and contingent expenses.	Debits: Total debits.	Credits: By balance on hand at beginning of school year.	Balance on hand at the end of school year.
1		1	12	1 mo.	.....	.....	25	21	46	$ 60 00	$25 00	$20 00	$105 00	.....	$239 13
2		1	10	4 mo.	.....	.....	11	7	18	200 00	.....	.....	200 00	.....	156 81
3	1	1	21	2 mo.	.....	.....	20	22	42	150 00	96 15	45 00	291 15	.....	227 37

From September 1st, 1879, to August 31st, 1880.

1		1	22	6 mo	Pacific Coast Series.	16 7	22	19	41	$390 00	..	$93 85	$483 85	$239 13	$414 59
2		1	13	3½ mo.		..	23	12	35	215 62	..	12 00	227 62	156 81	192 29
3	1	1	21	3 mo.		..	17	19	36	225 00	..	32 50	257 50	227 37	326 47
4				.....		..	37	31	68	..	..	....	.	...	...
5				.....			19	9	28		..	.	..	..	.
									208				$968 97		$933 35

I hereby certify that the above reports are correct and true

S B DILLEY, County Superintendent.

Report of the County Superintendent Public Schools of Bear Lake County to the Superintendent of Public Instruction Idaho Territory, from September 1st, 1878, to August 31st, 1879.

Number of district	Number of school houses	Number of schools	Number of scholars	Length of school during the year	School books used	Proportional attendance	Number of boys between 5 and 18 years of age	Number of girls between 5 and 18 years of age	Total number of children between 5 and 18 years of age.	Debits: To cash paid for teachers' salaries	Debits: To cash paid for sites, buildings, repairs and school furniture	Debits: To cash paid for rent, fuel, and contingent expenses	Debits: Total debits	Credits: By balance on hand at beginning of school year	Credits: By cash received from county taxes	Credits: By cash received from district taxes	Credits: Total credits.	Balance on hand at the end of school year
1	1	1	41	6 m	National Readers & Spellers, Monteith's Geographies, Ray's Arithmetic, Pinneo's Grammar, Spencerian method writing.	31	37	27	64	$180 00	$5 50	$12 00	$197 50		$30 73	$166 77	$197 50	
2	1	1	96	6 m		70	91	68	159	240 00		20 00	260 00		47 68	212 32	260 00	
3	1	2	112	7 m		45	86	96	182	262 80	3 52	14 00	280 32		46 56	263 27	309 83	$29 51
4	2	2	156	7½ m.		70	115	121	236	385 00		25 00	410 00		65 00	345 00	410 00	
5	1	1	27	6 m.		29	42	31	73	150 00		11 00	161 00		31 64	129 36	161 00	
6	1	1	39	6 m		28	35	23	58	180 00		12 00	192 00		34 00	158 00	192 00	
7																		
8																		
9	1	1	75	5 m		60	79	70	149	250 00	20 00	20 00	290 00		50 00	240 00	290 00	
10	1	1	40	3½ m		30	21	20	41	105 00	19 95	10 00	134 95		27 75	107 20	134 95	
11	1	1	19	3 m.		15	14	11	25	60 00		10 00	70 00		18 25	51 75	70 00	
11	10	11	605	50 m.		369	520	467	987	$1,812 80	$48 97	$134 00	$1,995 77		$351 61	$1,673 67	$2,025 28	$29 51

REMARKS —No reports received from Districts 7 and 8 Several old districts have been consolidated, and some new ones organized The prevalence of diphtheria in some districts has tended to break up schools, but there is now great interest manifested in education.

Respectfully, GEORGE OSMOND, County Superintendent.

Report of the County Superintendent Public Schools of Bear Lake County to the Superintendent of Public Instruction Idaho Territory, from September 1st, 1879, to August 31st, 1880.

Number of district	Number of school houses.	Number of schools.	Number of scholars.	Length of school during the year	*School books used.	Proportional attendance.	Number of boys between 5 and 21 years of age	Number of girls between 5 and 21 years of age	Total number of children between 5 and 21 years of age	Debits: To cash paid for teachers' salaries.	Debits: To cash paid for sites, buildings, repairs and school furniture	Debits: To cash paid for rent, fuel, and contingent expenses.	Debits: Total debits.	Credits: By balance on hand at beginning of school year	Credits: By cash received from county taxes	Credits: By cash received from district taxes.	Credits: Total credits.	Balance on hand at the end of school year.
1	1	1	44	6 m.		30	36	27	63	$105 00	.....	$10 00	$115 00	.....	$36 57	$ 78 43	$115 00	.....
2	1	1	90	6 m.		75	91	71	162	200 00	.....	18 00	218 00	.....	54 87	163 13	218 00	.....
3	1	2	127	6 m.		115	105	115	220	420 00	.....	20 00	440 00	$29 51	61 75	348 74	440 00	.....
4	2	2	132	10 m.		117	115	100	215	1,000 00	.....	125 00	1,125 00	.....	73 23	1,051 77	1,125 00	.....
5	1	1	47	3 m		39	42	34	76	74 75	.....	8 00	82 75	.....	38 50	62 00	100 50	$17 75
6	1	1	48	...		42	39	28	67	.....	.....	.....	.....	.....	35 41	.....	.....	.....
7				...						.....	.....	.....	.....	.....	.....		.....	.....
8		1	19	2½ m		16	12	11	23	48 00	.....	7 00	55 00	.....	.....	55 00	55 00	.....
9	1	1	99	6 m		46	95	97	192	300 00	.....	24 52	324 52	.....	54 75	269 77	324 52	.....
10	1	1	35	3 m		20	23	20	43	79 51	.....	25 00	104 51	.....	31 76	72 75	104 51	.....
11	1	1	20	5 m		17	15	12	27	70 50	.....	2 95	73 45	.....	28 37	73 45	101 82	$28 37
11	10	12	661			526	573	515	1088	$2,297 76		$240 47	$2,538 23	$29 51	$415 21	$2,175 04	$2,584 35	$46 12

*SCHOOL BOOKS USED —National Readers, Ray's Arithmetics and Algebra, Monteith's Geographies, Pinneo's and Clark's Grammars, Willard's History of the United States, Spencerian System of Writing, Bryant and Strengham's Book-Keeping

REMARKS —There is a reasonable degree of interest taken in schools, considering the circumstances of the people. Wages of school teachers are so low that only moderate talent can be secured. We are very deficient in good school furniture and apparatus. There is, however, a determination among trustees to remedy this in the near future. GEORGE OSMOND, County Superintendent.

Report of the County Superintendent Public Schools of Boise County to the Superindendent of Public Instruction Idaho Territory, from September 1st, 1878, to August 31st, 1879.

Number of District.	Number of school houses	Number of schools	Number of scholars	Length of school during the year	School books used	Proportional attendance.	Number of boys between 5 and 21 years of age	Number of girls between 5 and 21 years of age	Total number of children between 5 and 21 years of age	Debits: To cash paid for teachers' salaries	Debits: To cash paid for rent, fuel and contingent expenses	Debits: Total debits	Credits: By balance on hand at beginning of school year	Credits: By cash received from county taxes	Credits: By cash received from miscellaneous sources.	Credits: Total Credits	Balance on hand at the end of school year
1	1	2	98				64	69	133						$1,634 99		
2	1	1	19				11	16	27						486 52		6 52
3	1	1	12				11	11	22						432 13		119 73
4	1	1	43				31	31	62						849 71		05
5	1	1	16				20	17	37						614 42		164 07
6	1	1	12				11	12	23						442 90		105 31
7	1	1	10				9	7	16						367 09		08
8	1	1	16				10	5	15						356 23		133 47
9	1	1	16				8	8	16						367 09		194 10
10	1	1	13				7	4	11						312 09		144 77
11				Lately Organized			6	5	11						39 28		39 28
							188	183	373						$5,901 45		$907 30

REMARKS.—The above report is as full as I can make it, as some of the trustees have not reported at all Some have reported for the school year imperfectly, some have reported for the time they were trustees, and imperfectly at that. I have ascertained that in several districts the trustees have kept no books, being one reason that they could not make a correct report I will endeavor to have them keep their affairs in better shape for the future

GEO W RICHARDS, County Superintendent

Report of the County Superintendent Public Schools of Boise County to the Superintendent of Public Instruction Idaho Territory, from September 1, 1879, *to August* 31, 1880.

Number of district.	Number of school houses	Number schools	Number scholars.	Length of school during the year.	School books used	Proportional attendance.	Number of boys between 5 and 21 years of age.	Number of girls between 5 and 21 years of age	Total number of children between 5 and 21 years of age.	Debits: To cash paid for teachers' salaries	Debits: To cash paid for rent, fuel, and contingent expenses.	Debits: Total debits.	Credits: By balance on hand at beginning of school year	Credits: By cash received from county taxes.	Credits: By cash received from miscellaneous sources.	Credits: Total credits.	Balance on hand at the end of school year.
1	1	1	94	10 months	Various	.61	68	70	138	$1,750 00	$57 50	$1,807 50	.....	$1,807 50	.....	$1,807 50	.....
2	1	1	16	8 months		.76	18	21	39	460 00	.....	460 00	.....	716 82	.....	716 82	$256 82
3	1	1	11	6 months		.73	6	12	18	420 00	29 33	449 33	.....	592 21	.....	592 21	137 88
4	1	1	41	5 months		.71	20	28	48	597 00	4 75	601 75	.....	606 80	.....	606 80	5 05
5	1	1	29	7 months		.52	22	15	37	487 50	14 25	501 75	$164 17	336 17	.....	506 17	168 59
6	1	1	12	4 months		.73	10	11	21	270 00	.....	270 00	105 28	367 27	.....	367 27	202 49
7	1	1	9	3 months		.70	10	7	17	180 00	9 95	189 95	.....	324 07	.....	324 07	134 12
8	1	1	14	6 months		.75	14	10	24	465 00	64 21	529 21	132 03	397 19	.....	397 19	.....
9	1	1	28	7 months		.78	9	10	19	490 00	28 01	518 01	194 10	341 45	.....	341 45	17 54
10	1	1	15	7 months		.89	9	5	14	405 00	37 50	442 50	144 81	295 69	.....	295 69	.....
11	1	1	12	3 months		.90	3	8	11	200 00	35 00	235 00	40 28	267 24	.....	267 24	72 50
12			.....	.....			18	15	33	.....	.....	.....	.....	116 78	.....	116 78	116 70
									419			$6,003 00		$6,339 12		$6,339 12	

I hereby certify that the above report is correct and true.

GEO. W RICHARDS, County Superintendent

Report of the County Superintendent Public Schools of Cassia County to the Superintendent of Public Instruction Idaho Territory, from September 1st, 1878, to August 31st, 1879.

Number of district	Number of school houses.	Number of schools	Number of scholars	Length of school during the year	School books used	Proportional attendance	Number of boys between 5 and 21 years of age.	Number of girls between 5 and 21 years of age	Total number of children between 5 and 21 years of age	Debits: To cash paid for teachers' salaries	Debits: To cash paid for sites, buildings, repairs and school furniture	Debits: To cash paid for rent, fuel, and contingent expenses	Debits: Total debits	Credits: By balance on hand at beginning of school year	Credits: By cash received from county taxes	Credits: By cash received from district taxes.	Credits: Total credits	Balance on hand at the end of school year	Balance minus at the end of the school term.
1	1	1	68	6½m		4-7	34	29	68	$390 00	$123 50		$513 50	$1,005 50	$1,005 50		$1,005 50	$492 00	$357 00
2	1	1	50	6 m.		⅝	30	20	50	360 00	100 00		460 00	821 65	821 65		821 65	261 65	126 65
3																			
4		26	This		dist	rict recently		organized					150 00	333 38	333 38		333 38	183 38	183 38
5		1	28	3 m	Nat'al series	¾	15	13	28	150 00				136 27	136 27		136 27	20 77	20 77
6		1	30	3 m		½	18	12	30	112 00		$3 50	75 00		133 50	75 00	208 50	133 50	133 50
7	1	1	27	3 m		9-10	15	12	27	75 00			60 00		182 95	60 00	242 95	182 95	182 95
8	1	1	37	3 m.		½	17	20	37	60 00									
									240				$1,258 50				$2,748 25		

REMARKS —Joseph Perrault, Territorial Superintendent Sir—The fact of the county being organized recently, and also the last change in school law, so confuses things, that to make a correct report, is very impracticable All the moneys of this report, were apportioned from Owyhee county previous to our organization, when there were but three districts. Since we were organized as a county, I have reorganized, subdivided and renumbered the districts, and also reapportioned the moneys on hand But, I have made my report to the best of my ability, according to the condition of the situation People here seem to be taking considerable interest in school matters and are starting schools in all the districts. This being my first attempt at the business, you will please overlook any discrepancy or awkwardness, and if you think I have sufficiently discharged my duty so far, please send me a certificate

Respectfully, S. P. WEATHERMAN, County Superintendent.

Report of the County Superintendent Public Schools of Cassia County to the Superintendent of Public Instruction Idaho Territory, from September 1st, 1879, to August 31st, 1880.

Number of district	Number of school houses	Number of schools	Number of scholars.	Length of school during the year.	School books used.	Proportional attendance	Number of boys between 5 and 21 years of age.	Number of girls between 5 and 21 years of age	Total number of children between 5 and 21 years of age.	Debits. To cash paid for teachers' salaries	Debits. To cash paid for sites, buildings, repairs and school furniture	Debits. To cash paid for rent, fuel, and contingent expenses.	Debits. Total debits.	Credits. By balance on hand at beginning of school year	Credits. By cash received from county taxes.	Credits. By cash received from district taxes.	Credits. By cash received from miscellaneous sources.	Balance on hand at the end of school year	Balance minus at the end of the school term.
1	1		63	9 m.		2/3	34	29	63	$393 00				$105 00	$188 03				
2	1		52	6 m		3/4	30	22	52	300 00				174 00	126 03			$21 73	
3	1			3 m.		5/8				180 00					14 50		81 10		
4	1		20	3 m.		9-10	8	12	20	90 00					94 06				
5	1		28	3 m.		9-10	15	13	28	135 00				80 47	54 53			29 58	
6	1		30	3 m.		1/2	18	12	30	150 00				47 48	102 52			14 49	
7	1		27	3 m		7-10	14	13	27	90 00				163 83	65 83			135 85	
8	1		38	6 m		1/2	17	21	38	135 00				212 44	76 27			58 92	
9				3 m		9-10									14 53		90 00		
10	1		18				8	10	18						5 00			5 00	
11			20														45 00	45 50	
									276	$1,473 00									

REMARKS —The number of scholars on this report is from the Census Marshal's report of 1879. Districts No 3, 9 and 11 were formed from old districts; hence the above is the actual number as reported

S. P WEATHERMAN, County Superintendent

Report of the County Superintendent Public Schools of Idaho County to the Superintendent of Public Instruction Idaho Territory, from September 1, 1878, *to August* 31, 1879.

Number of district	Number of school houses	Number schools	Number scholars	Number libraries	Number volumes	Length of school during the year	School books used	Proportional attendance	Number of boys between 5 and 21 years of age	Number of girls between 5 and 21 years of age	Total number of children between 5 and 21 years of age	Debits: To cash paid for teachers' salaries	Debits: To cash paid for sites, buildings, repairs and school furniture	Debits: To cash paid for rent, fuel, and contingent expenses	Debits: Total debits	Credits: By balance on hand at beginning of school year	Credits: By cash received from county taxes	Credits: Total credits	Balance on hand at the end of school year
1	1	1	55			6½ months	Various.		27	28	55	$450 00	$25 00		$475 00	$8 36	$652 13	$652-13	$185 49
2	1	1	29			3 months		36	22	18	40	447 50			447 50		447 50	447 50	
3	1	1	26			3 months			17	9	26	188 75	11 00		199 75	18	422 37	422 55	222 80
4	1	1	25	1	75	3 months		16⅔	14	11	25	123 00	3 0		126 80		478 31	478 31	77 26
5	1	1	27	This is a new district					15	12	27								99 46
									95	78	173	$1,209 25	$39 80		$1,249 05	$8 54	$2,000 31	$2,008 85	$585 01

REMARKS —In District No. 2 there is a high school taught six months in the year, and consequently the attendance is larger than the number of scholars belonging to said district There is no particular kind of books used in this county but a general assortment

W S. M WILLIAMS, County Superintendent.

Report of the County Superintendent Public Schools of Idaho County to the Superintendent of Public Instruction Idaho Territory, from September 1st, 1879, to August 31st, 1880.

Number of district	Number of school houses.	Number schools	Number of scholars	Number Libraries	Number of volumes	Number scholars in district.	Length of school during the year.	Proportional attendance	Number of boys between 5 and 21 years of age	Number of girls between 5 and 21 years of age.	Total number of children between 5 and 21 years of age	Debits: To cash paid for teachers' salaries.	Debits: To cash paid for sites, buildings, repairs and school furniture	Debits: To cash paid for rent, fuel and contingent expenses	Debits: Total debits	Credits: By balance on hand at beginning of school year.	Credits: By cash received from county taxes	Credits: Total Credits.	Balance on hand at the end of school year.
1	1	1	25			40	.....	19½	15	25	40	$205 75	$66 87	...	$272 62	.....	$274 32	$274 32	$ 1 70
2	1	1	36			56	3 months	21	32	24	56	303 00		$5 50	308 50	$ 8 82	327 16	335 98	27 48
3	1	2	23			32	7 months	12½	19	13	32	440 00		15 20	455 20	223 10	255 45	478 55	23 35
4	1	1	24	1		31	3 9-10 months	14	16	15	31	253 52		7 50	261 02	74 16	251 68	325 84	64 82
5	1	1	14			24	7 months	11	13	11	24	318 00	17 50		335 50	99 46	236 48	335 94	44
								78	95	88	183	$1,520 27	$84 37	$28 20	$1,632 84	$405 54	$1,345 09	$1,750 63	$117 79

I hereby certify that the above report is correct and true.

W. S. M. WILLIAMS, County Superintendent.

Report of the County Superintendent Public Schools of Lemhi County to the Superintendent of Public Instruction Idaho Territory, from September 1st, 1878, to August 31st, 1879.

Number of district	Number of school houses	Number of schools.	Number of scholars	Length of school during the year	*School books used	Proportional attendance	Number of boys between 5 and 21 years of age	Number of girls between 5 and 21 years of age	Total number of children between 5 and 21 years of age.	Debits: To cash paid for teachers' salaries.	Debits: To cash paid for sites, buildings, repairs and school furniture.	Debits: To cash paid for rent, fuel, and contingent expenses	Debits: Total debits	Credits: By balance on hand at beginning of school year	Credits: By cash received from county taxes.	Credits: By cash received from miscellaneous sources	Credits: Total credits.	Balance on hand at the end of school year	Balance minus at the end of the school term
1	2	1	96	10¼ m		34	22	30	52	$758 75									
		1		2¼ m		23	17	15	32	131 75	$86 50	$210 90	$1,187 70	$210 18	$923 76	$111 25	$1,235 19	$ 47 49	
2	1	1	21	4 m		12	7	8	15	280 00	3 30		283 30	93 78	427 28	45 25	566 31	283 01	
3	1	1	14	4 m		11	8	6	14	240 00	31 43		271 43	2 56	384 28	42 25	429 09	157 66	
3	4	4	131			80	54	59	113	$1,410 [illegible]	$121 03	$210 90	$1,742 43	$306 52	$1,735 32	$198 75	$2,230 59	$488 16	

*School Books Used.—Swinton's Speller, Wilson's and Sanders' Readers, Ray's Arithmetic, Pinneo's Grammar, Goodrich's History, Monteith's and McNally's Geographies, and Ray's Algebra

JOHN HOGAN, County Superintendent

Report of the County Superintendent Public Schools of Lemhi County to the Superintendent of Public Instruction Idaho Territory, from September 1st, 1879, to August 31st, 1880.

Number of district	Number of school houses.	Number of schools	Number of scholars.	Length of school during the year.	*School books used	Proportional attendance.	Number of boys between 5 and 21 years of age.	Number of girls between 5 and 21 years of age	Total number of children between 5 and 21 years of age	Debits. To cash paid for teachers' salaries.	To cash paid for sites, buildings, repairs and school furniture	To cash paid for rent, fuel, and contingent expenses.	Total debits.	Credits. By balance on hand at beginning of school year	By cash received from county taxes	By cash received from miscellaneous sources.	Total credits.	Balance on hand at the end of school year.	Balance minus at the end of the school term.
1	1	1	91	7¼ m		32	21	20	41	$480 00	..	$253 55	$933 55	$47 49	$598 68	$236 09	$882 26	.. ....	$51 29
		1		4 m		11	4	16	20	200 00	..			....	....	....	....	....	....
2	1	1	18	5 m		8	7	8	15	325 00	..	10 00	335 00	283 01	266 58	105 12	654 71	$319 71	.....
3	1	1	19	6 m		12⅗	8	6	14	375 00	..	2 00	377 00	157 66	271 13	106 92	535 71	158 71	....
4	1	1	51	6 m		18	10	15	25	360 00	..	130 13	490 13	....	416 71	164 33	581 04	90 90	....
5	1	1	24	4 m		9½	8	6	14	260 00		32 80	292 80		293 88	115 89	409 77	116 98	...
5	5	6	203			91⅙	61	71	132	$2,000 00		$428 48	$2,428 48	$488 16	$1,846 98	$728 35	$3,063 49	$686 30	$51 29

*SCHOOL BOOKS USED.—Wilson's and Sanders' Readers, Ray's Arithmetic, Pinneo's Grammar, Goodrich's History, Monteith's Geography

JOHN HOGAN, County Superintendent.

Report of the County Superintendent Public Schools of Nez Perce County to the Superintendent of Public Instruction Idaho Territory, from September 1st, 1878, to August 31st, 1879.

Number of district	Number of school houses	Number of schools	Number of scholars	Length of school during the year	School books used	Proportional attendance	Number of boys between 5 and 21 years of age	Number of girls between 5 and 21 years of age	Total number of children between 5 and 21 years of age	Debits: To cash paid for teachers' salaries	Debits: To cash paid for rent, fuel and contingent expenses.	Debits: Total debits	Credits: By balance on hand at beginning of school year	Credits: By cash received from county taxes.	Credits: By cash received from district taxes	Credits: By cash received from miscellaneous sources	Credits: Total Credits	Balance on hand at the end of school year.
1	2	2	155	9½ months	No uniform series	72	78	77	155	$1,015 00	$291 21	$1,306 21	$ 64 33	$517 55	$1,178 25	..	$1,760 13	$453 92
2	1	1	50	6 months		21	29	21	50	220 00	6 00	226 00	144 03	195 05			339 08	113 08
3	1						13	11	24					168 18			168 18	168 18
4	1	1		3 months		20	35	32	67	150 00	7 80	157 80	7 09	232 21			239 30	81 50
5	1	1		7 months		26	31	34	65	283 30	14 00	297 30	110 98	250 51			361 49	64 19
6	1	1		6 months		15	19	15	34	193 00	19 11	209 11	32 82	176 29			209 11	
7	1	1	32	6 months		20	16	16	32	142 00	16 70	158 70		158 90			158 90	20
8	1		20				10	10	20		18 20	18 20	154 88	143 75			298 63	280 43
9	1		36	6 months		24	16	20	36	130 00	7 25	137 25	11 22	181 98			193 20	55 95
10			36	6 months		13	24	12	36	200 00	14 75	214 75	65 56	181 96			247 52	32 77
11			24	4 months		19	15	9	24	155 50	8 00	163 50	105 72	153 34			259 06	95 56
12	School in progress						22	24	46		34 60	34 60	123 04	170 36			293 40	258 80
13				3 months		13	5	12	17	60 00		60 00	32 84	114 14		$30 00	176 98	116 98
14							16	14	30		5 10	5 10		116 91			116 91	111 81
15				3 months		10	10	8	18	90 00	2 60	92 60		99 74			99 74	7 14
16				3 months		8	10	13	23	83 55		83 55		98 66			98 66	15 11
17											2 20	2 20		11 45			11 45	9 25
							349	328	677	$2,719 35	$447 52	$3,166 87	$852 51	$2,970 98	$1,178 25	$30 00	$5,031 74	$1,864 87

Report of the County Superintendent Public Schools of Nez Perce County to the Superintendent of Public Instruction Idaho Territory, from September 1st, 1879, to August 31st, 1880.

Number of district	Number of school houses	Number schools.	Number scholars	Length of school during the year.	Proportional attendance.	Number of boys between 5 and 21 years of age.	Number of girls between 5 and 21 years of age.	Total number of children between 5 and 21 years of age.	Debits: To cash paid for teachers' salaries.	Debits: To cash paid for sites, buildings, repairs and school furniture	Debits: To cash paid for rent, fuel, and contingent expenses.	Debits: Total debits.	Credits: By balance on hand at beginning of school year.	Credits: By cash received from county taxes	Credits: By cash received from district taxes.	Credits: By cash received from miscellaneous sources.	Credits: Total credits.	Balance on hand at the end of school year.
1	2	2	149	9 mo	80	60	65	125	$1,067 00	.....	$199 99	$1,266 99	$ 79 38	$ 340 51	$861 99	.....	$1,301 88	$ 34 89
2	1	1	44	5 mo	27	34	33	67	220 00	..	35 00	255 00	119 06	189 81	..	.....	308 87	53 87
3	1	1	25	5 mo	15	16	22	38	230 00	..	20 05	250 05	153 34	125 01	..	.....	278 35	28 30
4	1	1	50	3½ mo.	34	29	27	56	162 62	$ 240 50	7 60	410 72	75 31	224 01	.....	$240 50	539 82	129 10
5	.	1	63	4 mo	35	37	23	60	220 00	.....	33 00	253 00	64 19	165 16	.....	50 00	279 35	26 35
6	1	1	24	3 mo	20	17	14	31	100 00	.....	7 60	107 60		115 13	.....	.....	115 13	7 53
7	1	1	25	4 mo.	14	26	21	47	138 00	.....	5 30	143 30	26	184 11	.....	.....	184 37	41 07
8	1	1	31	5 mo	17	20	19	39	225 00	....	3 90	228 90	205 43	136 61	..		342 04	113 14
9	1	1	44	5 mo	25	23	23	46	185 10	.....	11 30	196 40	55 95	142 12	.	.	198 07	1 67
10	1	1	41	5 mo.	19	23	18	41	150 00	...	13 20	163 20	32 77	136 61	.	.. ....	169 38	6 18
11	1	1	36	3 mo	21	37	30	67	143 00	.. ..	19 45	162 45	56	161 96	. .	. . . ..	162 52	07
12	1	1	26	9 mo	11	14	19	33	384 00	150 00	17 11	551 11	258 80	142 31	.. .	150 00	551 11	.
13	1	1		.. ..		9	14	23	..	.....	22 00	22 00	116 98	115 71	.....	.	232 69	210 69
14	1	1	27	6 mo	17	27	17	44	300 00	268 75	23 10	591 85	116 91	151 47	55 00	268 75	592 13	28
15		1	18	3 mo.	11	18	12	30	100 00	.. .	3 00	103 00	62 87	125 21	.. ....	.. . ...	188 08	85 08
16						8	7	15		.....			1 03	98 26	..	.	99 29	99 29
17		1	14	3 mo	10	11	13	24	124 00	.....	2 40	126 40	9 25	117 61	. .	.	126 86	46
18		1	12	3 mo.	10	7	6	13	90 60	.....	1 50	92 10	.	92 13		.	92 13	03
19						12	20	32	. .....	. ..	1 30	1 30	.	110 01		.	110 01	108 71
20	1	1		... .		9	10	19	....	200 00	3 20	203 20	.. .	153 08	..	200 00	353 08	149 88

21						10	8	18			1 90	1 90		48 43			48 43	46 53
22						8	7	15			2 80	2 80		55 81			55 81	53 01
23						10	13	23						36 43			36 43	36 43
24						6	9	15			2 30	2 30		66 43			66 43	64 13
25	1					8	12	20			11 49	108 30		87 67		96 90	184 57	76 27
26						16	8	24			2 00	2 00		34 29			34 89	32 29
27						14	10	24		96 90				11 53			11 53	11 53
28						6	4	10						19 95			19 95	19 95
29						38	34	72										
30						7	9	16										
						560	527	1087	$3,839 32	$956 15	$448 40	$5,245 87	$1,352 09	$3,407 37	$916 99	$1,006 15	$6,682 60	$1,436 73

I hereby certify that the above reports are correct and true

JOHN H EVANS, County Superintendent

Report of the County Superintendent Public Schools of Oneida County to the Superintendent of Public Instruction Idaho Territory, from September 1, 1878, to August 31, 1879.

Number of district	Number of school houses	Number of schools	Number of scholars	Number of libraries	Number of volumes	Length of school during the year	School books used	Proportional attendance	Number of boys between 5 and 21 years of age	Number of girls between 5 and 21 years of age	Total number of children between 5 and 21 years of age	Debits: To cash paid for teachers' salaries	Debits: To cash paid for rent, fuel, and contingent expenses	Debits: Total debits	Credits: By balance on hand at beginning of school year	Credits: By cash received from county taxes	Credits: Total credits	Balance on hand at the end of school year
*1	1	1																
2	1	1	92	1	100	6 mo	National	35	42	50	92	$215 31	89 20	$224 51		$224 51	8224 51	
3	1	1	95			6 mo	National	46	46	49	95	150 00	9 50	159 50		159 50	159 50	
4	1	1	43			3 mo.	National	32	24	19	43	96 70	4 30	96 70		96 70	96 70	
5	1	1	52			4 mo.	National	34	30	20	52	104 73	5 20	109 93		109 93	109 93	
7	1	1	66			6 mo.	National	48	31	35	66	83 40	6 60	90 00		90 00	90 00	
8	1	1	78			6 mo.	National.	67	43	35	78	118 20	7 80	126 00		126 00	126 00	
9	1	1	82			6 mo	National.	49	41	41	82	116 60	8 20	124 80		124 80	124 80	
10	1	1	38			3 mo	National.	32	21	17	38	73 66	3 80	73 66		73 66	73 66	
11	2	1	251			6 mo.	No report	200	134	117	251	255 90	25 10	281 00		281 00	281 00	
12	1	1	55			3 mo.	No report	37	27	28	55	105 50	5 50	111 00		111 00	111 00	
13	1	1	49			4 mo	No report	32	28	21	49	125 00	4 90	125 00		125 00	125 00	
16	1	1	30			3 mo.	No report	22	12	18	30	89 46	3 00	92 46		92 46	92 46	
20	1	2	160			6 mo.	No report	112	95	65	160	176 05	16 00	192 05		192 05	192 05	
21	1	1	67			3 mo.	No report.	54	34	33	67	157 05	6 70	157 75		157 75	157 75	
23	1	1	29			3 mo	No report.	21	13	16	29	74 50	2 90	77 40		77 40	77 40	

*No Census Marshal's report, and no money appropriated to district
No reports received from districts 6, 14 and 15.

From September 1st, 1879, to August 31st, 1880.

Number of district	Number of school houses	Number of schools.	Number of scholars.	Length of school during the year	School books used	Proportional attendance.	Number of boys between 5 and 21 years of age	Number of girls between 5 and 21 years of age	Total number of children between 5 and 21 years of age	Debits. To cash paid for teachers' salaries.	Debits. To cash paid for sites, buildings, repairs and school furniture.	Debits. To cash paid for rent, fuel, and contingent expenses	Debits. Total debits.	Credits. By balance on hand at beginning of school year	Credits. By cash received from county taxes	Credits. Total credits	Balance on hand at the end of school year.
1	1	1	206	6 mo	National	48	100	106	206	$175 21		$20 64	$195 81		$195 81	$195 81	
2	1	1	135	3 mo	National	82	85	50	135	109 09		13 50	122 59		122 59	122 59	
3	1	1	108	6 mo	National	74	51	57	108	114 14		10 80	124 94		114 14	124 94	
4	1	1	39	3 mo.	No report.	30	19	20	39	39 90		3 90	86 61	$42 81	86 61	86 61	$42 81
5	1	1	63	4 mo.	No report	44	34	29	63	76 09		6 30	83 29		83 29	83 29	
6	1	1	42	3 mo	No report	28	27	15	42			4 20	89 08		89 08	89 08	84 82
7	1	1	100	6 mo.	No report	87	45	55	100	87 35	$6 60	10 00	103 95		103 95	103 95	
8	1	1	82	3 mo	No report	64	46	36	82	83 61		8 20	91 81		91 81	91 81	
9	1	1	81	3 mo.	No report	71	41	40	81	84 73		8 10	115 53		115 53	115 53	20 70
10	1	1	36	3 mo	No report.	24	22	14	36	56 25			85 08		85 08	56 25	28 83
11	2	2	265	6 mo	No report	136	142	123	265	175 00		26 50	238 70		238 70	238 70	37 20
12	1	1	66	3 mo.	No report	42	36	30	66	60 00			91 68		91 68	91 68	31 68
13	1	1	49	3 mo.	No report.	27	25	24	49	62 00			87 00		87 00	87 00	25 00
14	1	1	30	3 mo.	No report.	22	16	14	30	55 00		5 50	77 94		77 94	77 94	17 44
15	1	1	47	3 mo	No report	34	22	25	47	36 00		6 50	90 96		90 96		48 46
16	1	1	33	3 mo	No report	23	16	17	33	70 56		6 60	6 60		77 94	77 94	78
20	1	1	171	6 mo	No report	130	94	77	171	120 00			171 94		171 94	171 94	51 74
21	1	1	32	3 mo.	No report	21	18	14	32			13 36	100 35		100 35	100 35	87 05
22	1	1	57	3 mo	No report	38	23	34	57				97 69		97 69	97 69	97 69
23	1	1	42	3 mo.	No report	27	27	15	42	49 00		2 90	77 21		71 21	71 21	20 31

I hereby certify that the above reports are correct and true

WILLIAM B THEWS, County Superintendent

Report of the County Superintendent Public Schools of Owyhee County to the Superintendent of Public Instruction Idaho Territory, from September 1st, 1878, to August 31st, 1879.

Number of district.	Number of school houses.	Number of schools.	Number scholars	Number of libraries.	Length of school during the year	*School books used.	Proportional attendance.	Number of boys between 5 and 21 years of age.	Number of girls between 5 and 21 years of age.	Total number of children between 5 and 21 years of age.	Debits. To cash paid for teachers' salaries.	To cash paid for sites, buildings, repairs and school furniture	To cash paid for rent, fuel, and contingent expenses.	Total debits.	Credits. By balance on hand at beginning of school year.	By cash received from county taxes.	By cash received from district taxes.	Total credits.	Balance on hand at the end of school year.
1	2	2	152	1	9 mo.		47½	54	60	114	$1,267 72	$85 12	$100 00	$1,457 32	$ 3 98	$1,453 14	$970 81	.....	$974 79
2	1	1	23	1	5½ mo.		12	12	12	23	316 50	.....	20 00	336 50	181 85	518 35	.....	.....	181 85
3	1	1	29	1	5 mo.		15	17	12	29	300 00	25 00	..	325 00	153 15	. .	. .	.....	153 15

From September 1st, 1879, to August 31st, 1880.

1	2	2	96	.	11 mo		80	92	116	208	$2,006 25	$206 05	$135 50	. ...	$1,146 39	$889 70	$311 71	.. ..	
3	1	1	20		3½ mo.	.	20	15	13	28	345 00	37 80	... .	. ...	199 35	887 02	.....	.....	$703 57
4	1	1	17		4½ mo	.	14	8	9	17	400 00	39 24	. . ..	.. ...	195 14	980 53	... .	.....	119 33
5	1	1	10		3 mo		12	8	4	12	180 00	20 50	. . .	. . . ..	308 55	..	.....	... . .	108 05
7	1	1	15	.	... . . .		14	9	6	15	...	.	. ... .	.	308 55	. ..	. .	. ...	308 55

*School Books Used —Reading, Pacific Series; Spelling, Swinton and Pacific Series; Spencerian Writing, Davies' Arithmetic, Monteith's Geography, Barnes' History and Swinton's Grammar.

Remarks.—Districts No. 5 and 7 were created from District No. 4 by petition, and $617 10 of said money was transferred to Districts No 5 and 7. I would most respectfully suggest to your department that recommendations be made to our Legislative body, requesting that the law be changed, and the respective Probate Judges of the Territory be appointed County Superintendents of Public Schools

JAMES LYNAM, County Superintendent.

Report of the County Superintendent Public Schools of Shoshone County to the Superintendent of Public Instruction Idaho Territory, from August 11th, 1879, to September 11th, 1879.

Number of district.	Number of school houses	Number schools	Number of scholars	Number libraries	Number volumes	*Length of school during year	Proportional attendance	Number of boys between 5 and 21 years of age	Number of girls between 5 and 21 years of age	Total number of children between 5 and 21 years of age	Credits. To cash paid for teachers' salaries	To cash paid for sites, buildings, repairs and school furniture	To cash paid for school libraries and apparatus.	To cash paid for rent, fuel and contingent expenses.	Total debits	Debits. By balance on hand at beginning of school year.	By cash received from county taxes.	By cash received from miscellaneous sources.	Total Credits	Balance on hand at the end of school year
1	1	1	7			..	5¼	5	2	7	$70 00	$205 50	. .... .	$42 00	$317 50	$949 62	$68 02	$164 93	$632 55	$865 67

From September 1st, 1879, to August 31st, 1880.

1	1	1	7	1	9	10 mo	6¼	5	2	7	$630 00	$66 50	$6 50	$83 85	$786 85	$1,121 25	$557 17	$344 91	$2,023 23	$1,226 48

*School commenced August 11th, 1879

SCHOOL BOOKS USED.—Spelling Book, Independent Reader, Davies' Arithmetic, Geography, English Grammar, History United States and Drawing

REMARKS.—Mr. Joseph Perrault: Dear Sir—Enclosed I send you some suggestions given to me by our county school teacher, which I think you will be pleased to read, and I think deserve to be published throughout the county. Our school did not commence this year until the month of August, as no teacher could be provided to suit the people until the present one was engaged.

Yours respectfully, E. HAMMOND, County Superintendent

PIERCE CITY, Idaho Territory, October 6, 1879.

The School Superintendent of Shoshone County, Idaho. Sir—I have much pleasure in complying with your suggestion, that I should give you in writing the substance of the remarks I made in the course of a recent conversation with you on the course of instruction I proposed to follow in the Public Schools of Shoshone county

In addition to the branches usually taught in Common Schools, I propose to teach the elements of drawing, some of the National Sciences, Moral Philosophy and the Constitution of the United States. I propose also, to devote attention to the physical training of the children, as soon as I obtain the necessary apparatus. The advantages of physical culture are so obvious that I shall not dilate on them

The elements of these branches, are, I believe, but rarely taught in the Common Schools, and we, in this out of the way part of the country, have no High Schools within easy reach It appears to me, therefore, entirely feasible and only right that, in such circumstances children who are sufficiently advanced should not be allowed to feel the lack of higher culture

As the generally recognized definition of education is the fitting of youth for the occupations of adult life, and the duties of good citizenship, i e, intelligence enough to make good laws, and patriotism enough to obey them and defend them when made, I should, in duty bound, do all in my power to consummate this end.

As regards General Culture, while recognizing the truism "that if a child's culture is spread over too large a surface it will be thin everywhere," I am of opinion that general culture judiciously engrafted will always prove advantageous in after-life, no matter what the specific duty of each may be. I have found it so by my own experience during my residence in many countries, and among various classes. It is advantageous in school life, both to the child and teacher, for it relieves the unvarying monotony of the half dozen or so regular branches of the usual Common School curriculum, the study of which, otherwise, is liable to become mechanical and uninteresting The child will become fonder of his school and more eager for knowledge when he knows that he will learn something fresh and interesting every day. A little butter of general culture spread upon the dry bread of the usual routine studies will render them more palatable to the young mind.

"If all the earth were paper, and all the seas were ink,
And all the trees were bread and cheese, what should we do for drink?"

As a supplement to my remarks, I think I cannot do better than epitomise and quote the opinions expressed on these branches by the statesmen and educators of the Department of Superintendence of the National Association and other high authorities.

DRAWING.

Governor McClellan, of New Jersey: It is now universally recognized that industrial drawing is the basis which underlies the vast majority of the pursuits of our people, and that it can be profitably made a part of the course in our public schools.

Hon. E. A Apgar, N. J.: There is one branch of study which underlies all the mechanical arts, and which can and should constitute a part of public school education—this is drawing. A knowledge of drawing is important for every one Its practical uses cannot be enumerated Little children are usually fond of the exercise, and nature seems thus to suggest early instruction in this branch. It should be continued as a daily study, if possible, throughout the child's entire public school course

Professor Walter Smith, Mass.: Drawing is now generally regarded as essentially educational, taught as a work-thing, not as a plaything.

Hon. John Philbrick: Drawing is regarded by all the best authorities, from Michael Angelo down to the present time, as the foundation of all industrial education. Drawing should be taught in all elementary schools, not only as being the foundation of an industrial education, but as being the instrument of a general culture which every child should receive.

Hon. J. O Wilson, D C.: If a part of the time now given to writing in our day schools were devoted to drawing, the writing would be better and the power of drawing be a clear gain

SCIENTIFIC STUDIES

Dr J M. Gregory: All men recognize the value and importance of scientific studies as knowledge, and their vital connection with modern arts and public well-being. Their elements should be taught in our public schools.

Professor W. Smith: The most skilled nations in Europe have learned to see by actual experiment the value of teaching the elements of art and science to all their people, from the first day of school life to the last, in public schools

CONSTITUTION OF THE UNITED STATES.

Mr Justice Strong, U. S. Supreme Court: The paramount purpose of public school education is to fit the entire body of children and

youth in the land for good and useful citizenship, to prepare them not merely to enjoy the blessings of an orderly, wise and beneficent government, but to protect, perpetuate and enlarge those blessings * * * The third step in public popular education which is, or ought to be, secured by our public schools, is the acquisition of that knowledge which is essential, or at least useful, in the discharge of the civil and social duties that will soon fall upon those instructed in the school-room The knowledge there acquired should be enough to make intelligent voters and useful citizens in every department of civil life * * * The appropriateness and value of some knowledge beyond that of the mere elements of an education are generally conceded

Many eminent statesmen of the past have expressed the opinion that the Constitution of the United States ought to be a text book in all our schools

ETHICS, OR MORAL PHILOSOPHY

Mr Justice Strong: The importance of moral training cannot be overestimated It should ever accompany intellectual culture, and it will always be found a helper.

M. F. Cowdery An important department of education, that which relates to social duties and moral obligations, is at present, to a large extent, neglected Moral culture, to such an extent as to enlist the sympathies form the early sentiments, and, in a great degree, control the motives and conduct, is entirely practicable in a regular course of common school instruction

D P Page: *"Knowledge without principle to regulate it, may make a man a powerful villain" It is all-important that our* youth should receive such moral training as shall make it safe to give them knowledge

Hon. James Smart, Indiana: Character is superior to scholarship "Education of the intellect will not make men good." There is a large and increasing body of thinkers, who are of the opinion that our common school system educates the intellect, without enough consideration for the education of the heart

Hon W H Barringer, N. J Schools surely could teach righteousness, truth in speech, integrity in deed, industry in work, purity in life The school could inculcate them by every detail of its instruction and management, the teachers by every word and action of their lives.

I have the honor to be, sir, your obedient servant,

ED. W. SCOTT, Teacher School Dist No 1, Shoshone Co , I. T

Report of the County Superintendent Public Schools of Washington County to the Superintendent of Public Instruction Idaho Territory, from April 1st, 1879, to August 31st, 1879.

Number of district.	Number of school houses.	Number schools.	Number scholars	Length of school during the year	School books used.	Proportional attendance	Number of boys between 5 and 21 years of age	Number of girls between 5 and 21 years of age	Total number of children between 5 and 21 years of age.	Debits: To cash paid for teachers' salaries.	Debits: To cash paid for sites, buildings, repairs and school furniture	Debits: To cash paid for rent, fuel, and contingent expenses.	Debits: Total debits.	Credits: By balance on hand at beginning of school year	Credits: By cash received from county taxes	Credits: By cash received from miscellaneous sources.	Credits: Total credits.	Balance on hand at the end of school year.
1							19	18	37									
2	1						24	25	49									
3	1						15	19	34									
4							21	13	34									
5	1						22	27	49									
6	1						25	5	30									
7							17	13	30						$67 57	$3 00	$70 57	
							143	120	263						$67 57	$3 00	$70 57	

From September 1*st*, 1879, *to August* 31*st*, 1880.

1		2	65	3 mo	Too numerous to mention	21	35	30	65	$105 00	...	$10 20		$ 93 93	$209 13					
2	1	1	35	5 mo		17	19	16	35	321 84	...	12 00		23 55	357 39					
3	1	2	35	5 mo		21	17	18	35	175 00	..			119 14	294 14					
4		2	37	3 mo.		20	22	15	37	81 80	..	3 80		205 81	291 41					
5	1	2	38	4½ mo		24	18	20	38	233 89	...	4 90		46 32	285 21					
6	1	1	23	3 mo			15	8	23	150 00	...			134 06	284 06					
7			36	None			20	16	36	93 70	..	3 00		179 46	273 16					
8		1	17	3 mo		11	4	13	17	122 71	.			17 56	140 27					
									286	$1,393 94		$33 90		$820 03	$2,134 77					

I hereby certify that the above reports are correct and true

I M HART, County Superintendent

SUMMARY OF REPORTS OF COUNTY SUPERINTENDENTS FOR 1879.

Total number of children between the ages of 5 and 21 years	4,855
Number of School Districts	114
Received from County and District taxes	$34,235 13

EXPENDITURES.

For teachers' salaries, etc	$26,535 13

SUMMARY OF REPORTS OF COUNTY SUPERINTENDENTS FOR 1880.

Number of children between the ages of 5 and 21 years	6,698
Number of School Districts	149
Received from County and District taxes	$48,016 89

EXPENDITURES

For teachers' salaries, etc.	$38,348 48